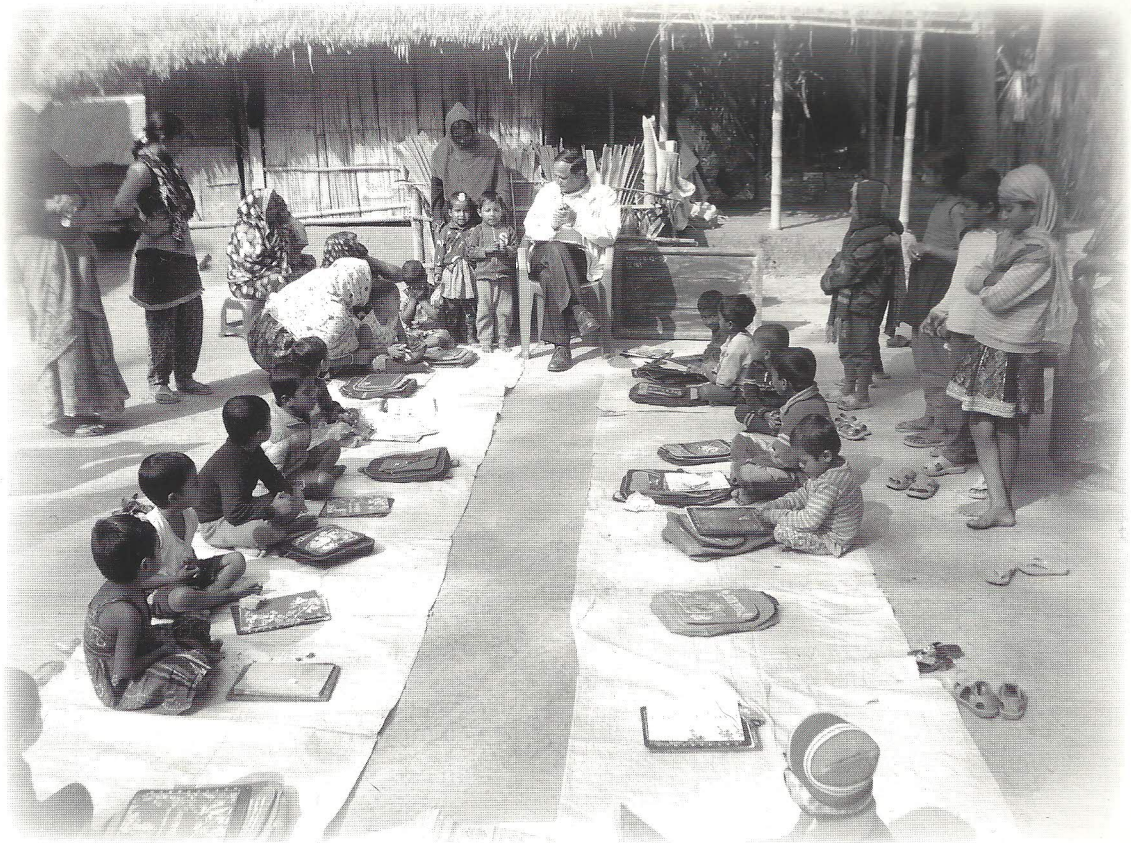
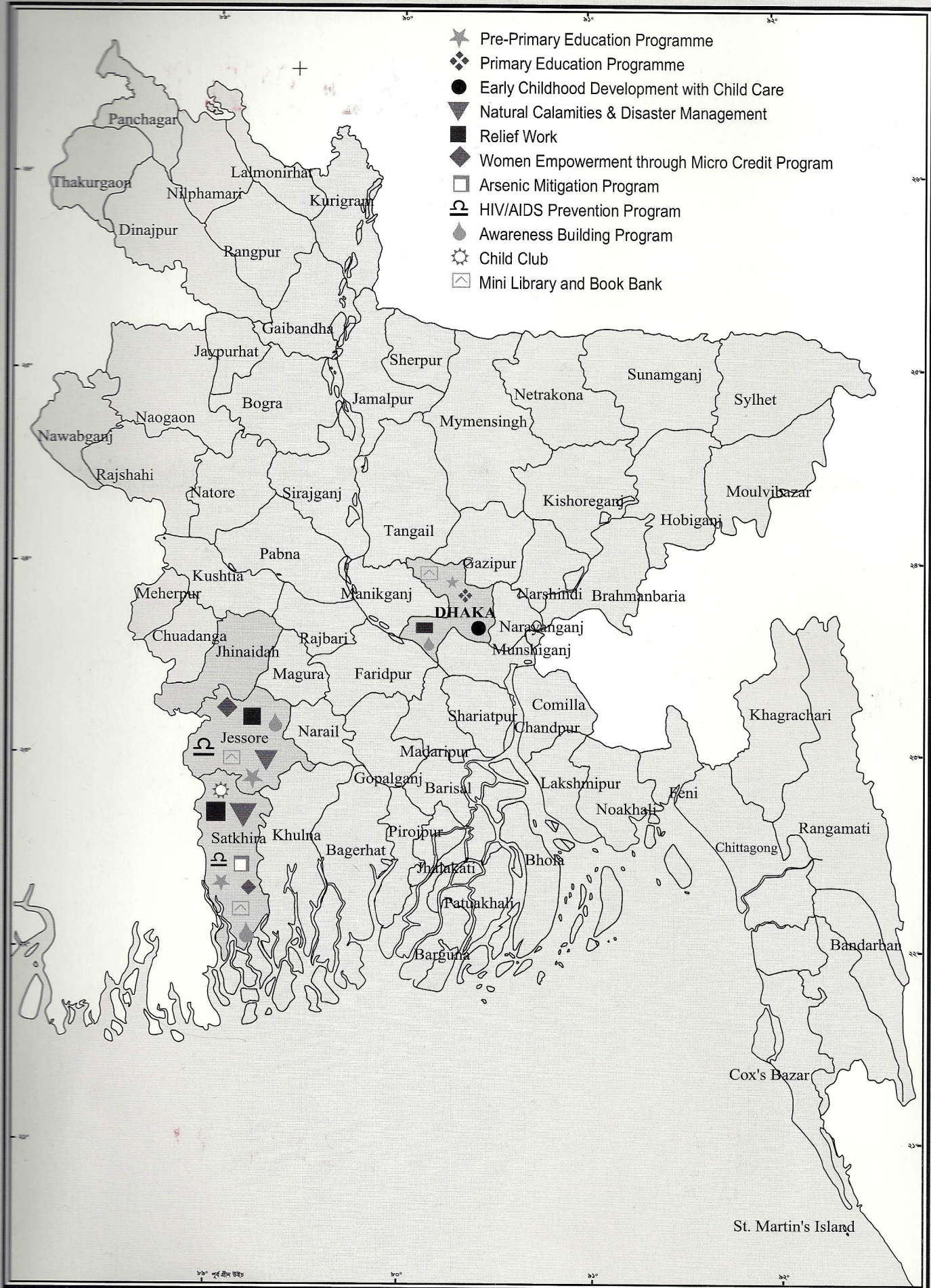


ANNUAL REPORT 2013



NIJERA SHIKHI

Working Area



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Legal Status:- Registered with -

- i) Joint Stock Companies & Firms Ltd. (under Ministry of Commerce),
Reg. No. CTO.305(17)/93 Dated: 22/2/93
- ii) NGO Affairs Bureau (under Prime Minister's office), Reg. No.755 Dated: 6/10/93
- iii) Micro-Credit Regulatory Authority(under Ministry of Finance),
Reg. No. 01415-01575-00347, dt-29 October, 2008
Membership with : Campaign for Popular Education (CAMPE)
Association for Development Agencies in Bangladesh (ADAB)
Early Childhood Development (ECD) Network
European Commission, ID No.: BD-2011-CFQ-0705192841
Dated: 19/05/2011
Partner Organization : Future Carbon Ltd. U.K. Dated : 2011

News from Nijera Shikhi

Being able to read is not a privilege, it is a right. At present Nijera Shikhi is implementing two types of literacy projects, pre-primary and primary education with the supports of its well wishers for the out of school rural and urban children. They are Nijera Shikhi's Trust Committees, Soroptimist International Club of Dhaka, Cementing Futures Trustee Board(Bournemouth and Districts, U.K.), Bangladesh Federation of University Women, Bangladesh NGO Foundation and other benevolent donors.

It is found that these literacy projects help the young generation to access all aspects of their early education and able to reach their needful potential to gain basic literacy and numeracy skills.


The other important project of Nijera Shikhi is **empowering local womenfolk** who are deprived from any fortune to enhance them as the working forces and increase their participation as the policy makers at home and the societies and eliminate violence against women, girls and children as well as stop trafficking and create awareness for their overall livelihood development.

Besides, as a partner of Bangladesh NGO Foundation this organization is working to create awareness among the local people on **HIV/AIDS** in the border area at Jessore district and as a partner of Future Carbon it awares the local people to **reduce CO² (carbon dioxide)** which are the most important worldwide issues at present as the dangerous threats to the mankind. We believe that we all have more or less similar aims and objectives and by working together we can do so much more to achieve the goals of Millennium as well as national development.

So, all of this NGO is thankful for the needful supports from Bangladesh Government, our Trust Committees, Friends Committee, benevolent donors, well-wishers, General Members, Board of Directors, head office and fields based staffs for Nijera Shikhi's continued programs and specially the benevolent family members of its honorable founder late Revd. John P. Hastings (Member of the British Empire).

Every new year comes to us with challenges and opportunities which we face together and assess our progress against our targets. As a result the impact of our focused activities raises our profile through greater impact gradually.

Our warmest greetings and wishes to you all for happiness in 2014.



Suraiya Siddiquy (Retd. Professor)
Director & Executive Secretary
Nijera Shikhi

General Members

1.	Mahfuz Ullah	13.	Samanta Bhadra Barua	25.	A.M.A.H. Siddique
2.	Barrister Amir-Ul-Islam	14.	Anowara Samad	26.	Ferdous Khan
3.	Kazi Fazlur Rahman	15.	Dr. Khan Md. Sirajul Islam	27.	Dr. Mosarraf Hossain
4.	S.M. Al-Hussainy	16.	Prof. Khan Alauddin	28.	Dr. Iqbal Mahmud
5.	Kazi Rafiqul Alam	17.	Prof. Rawshan Matin	29.	Iftekharul Alam
6.	Rezia Salam	18.	A.H.Md. Shamsul Alam	30.	Mahmood Aminul Islam
7.	Prof. Suraiya Siddiquy	19.	Mohammad Hanif	31.	Abdur Rahim
8.	Rezia Begum	20.	Jubaida Gulshan Ara Hena	32.	Nahar Kamal
9.	Md. Abdul Hamid	21.	David P. Bairagi	33.	Naeela K. Sattar
10.	Md. Luthfor Rahman Khan	22.	Begum Mabud Fatima Kabir	34.	Salamatullah
11.	Shirin Akhter	23.	Chitta Francis Rebeiro		
12.	Lt. Col. (Retd). Didarul Alam	24.	Ibrahim Sobhan		

Board of Directors



Mahfuz Ullah
Chairperson



Rezia Salam
Vice-Chairman



Prof. Suraiya Siddiquy
Executive Secretary



Abdul Hamid
Treasurer



Rawshan Matin
Member



Rezia Begum
Member



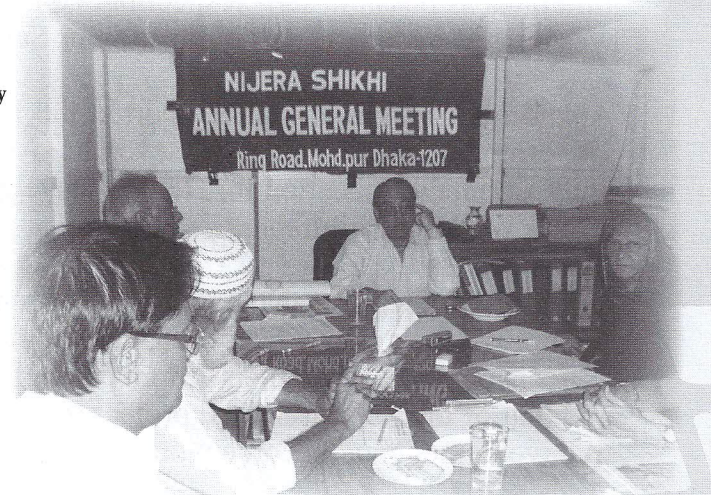
Jubaida Gulshan ara
Member



Luthfor Rahman
Member



Principal Shir'in Akter
Member



Board of Directors		Other Committees
Mahfuz Ullah	Chairman	Trust Committee, U.K. Karen Drayton, Russel Drayton, Joyce Hastings
Rezia Salam	Vice Chairman	Friends' Committee, U.K. Karen Drayton, Dr. Rob Liewelyn, Raden Siddiqui
Md. Abdul Hamid	Treasurer	Trust Committee, Bangladesh Mahfuz Ullah Rezia Salam Suraiya Siddiquy
Suraiya Siddiquy	Executive Secretary	Rezia Begum Md. Abdul Hamid
Rawshan Matin	Member	Program Committee Mahfuz Ullah Rezia Salam Suraiya Siddiquy
Rezia Begum	Member	Rezia Begum Md. Abdul Hamid
Jubaida Gulshan ara	Member	Finance & Administrative Committee Rezia Salam Md. Abdul Hamid
Luthfor Rahman	Member	Suraiya Siddiquy Rezia Begum
Shirin Akter	Member	

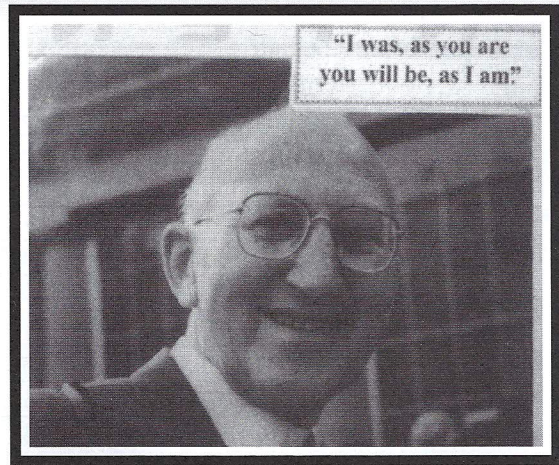
BACKGROUND

Nijera Shikhi (NS) is a non-profitable, non-political national non-government organization. A British philanthropist Revd. John P. Hastings, MBE established this organization in 1993 with 20 eminent Bangladeshi citizens and was registered with Joint Stock Companies and Farms Limited under the Ministry of Commerce. The aim was to address the illiteracy problem of the country that was marked as the main barrier of all the development activities in Bangladesh.

He, therefore, launched a Literacy Movement with the voluntary services of willing people to make as many illiterates as possible self-respecting, conscious and productive citizens. The method he devised was termed by him as Self-Education or Self-Learning.

Also Nijera Shikhi always supported the EFA (Education For All) program of the Bangladesh Government and implemented several Government programs like Hard To Reach, Post Literacy and Continued Education for Human Development as well as Basic Education for Hard To Reach Urban Working Children.

Nijera Shikhi believes that education for women and children is the key to progress in Bangladesh to improve their rights and status, protect their health and motherhood, improve their capabilities as decision makers and their advancement in all fields of activity, improve the quality of their life and that of their children, and protect their environment so that they may participate in any kind of development and become women and Children of peace in 2014.



**Late Revd. John P. Hastings
Founder of Nijera Shikhi**



Visit of primary education program of Revd. John P. Hastings School by Mr. Ian Hastings (The Founder of Nijera Shikhi).

Nijera Shikhi's Profile

- Name & Type of Organization : NIJERA SHIKHI (NS),
(A Non-Profitable, Non-Political & National NGO)
- Address of the NGO (Head office) : House # 9/D, Road # 1, Pisciculture Housing Society, Block-B
Shekhertak, Adabor, Dhaka-1207, Bangladesh
Tel: 88-02- 9122010, Mob: 01711-445540
E-mail: nijerashikhi02@yahoo.net, Web: www.nijerashikhi.org.uk
- Branch Offices : i) Nijera Shikhi, Near Tulshidanga Model High School,
Kalaroa Satkhira

OVERVIEW

Vision:

Nijera Shikhi intends to build an enlightened and enriched Bangladesh which will be free from illiteracy, poverty, pollution and all sorts of discrimination & exploitation.

Mission:

Nijera Shikhi vehemently believes in promoting social, economical development and capacity building of the under privileged people which would be more participatory, effective and sustainable.

Approaches:

Nijera Shikhi performs in the course of integrated approaches focusing on resources based rural groups raising awareness programs about health, hygiene, sanitation and human rights, enhancing capacity building of distressed women, increasing of income level to alleviate poverty, training on livelihood technical skills, local leadership development, mobilizing community people to act against children and women repressions and properly utilization local natural resources and above all upliftment of the social status of the rural poor. This approach is replicated in all planning and policies prepared by Nijera Shikhi. Approximately all the projects and programs are taken in the selected villages and slums where Nijera Shikhi has been carrying its activities.

Goal:

The main goal is to alleviate poverty through education and income generating activities to develop the socio-economic condition of the destitute community in healthy environment and establish Social Justice.

Target Beneficiaries:

Nijera Shikhi has been working with the disadvantaged rural and urban out of school children, working children, adolescents, sex workers, drug-abusers and destitute community people specially the widow, divorcee and poor women.

Aims:

The main aim is poverty alleviation through education and income generating activities i.e. to develop the socio-economic condition of the destitute community.

Objectives:

The main objective areas to :

- drive away the illiteracy problem from the country.
- create a joyful learning environment at the education centres and to build a strong foundation with quality primary education to increase enrolment, to minimize the dropout rate from the Primary schools.

assist the government as a partner in developing the socio-economic condition of the destitute people through literacy and livelihood skill development as well as to assist the Hard to Reach community to incorporate them in income generating activities with basic education for poverty alleviation.

- make the community people aware about the Early Child Care & Childhood Development through education, workshop & training to the parents of the community children.

- ensure good health along with HIV/AIDS and T.B prevention program and fresh & clean environment for the children and parents among the grassroots level communities by checking the Carbon emission & hazards.
- take part in the Nation building activities as a partner of government or of any donor.
- assist the distressed women folk financially for their socio-economic development and empowerment in the society.
- establish Gender Equality through awareness building programs.
- ensure Human Rights and Child Rights by practicing them in the daily life of the community people.
- prohibit drugs abuses and stop Trafficking & oppression of women & children in the community by awareness building programs.
- uplift the moral & acquire additional knowledge by taking youth program to be continued for basic development through the child club in the villages.
- carry on model village program for total development of the villagers and establish peoples academy as the centre of all initiatives for development.

Management Structure:

According to the approved Memorandum of Articles of Associations of Nijera Shikhi incorporated under the Companies Act 1993 and licensed under Section 26 of the Act of Bangladesh government, the general body and the Board of Directors run the NGO.

The general body sits together in an Annual General Meeting to formulate the bodies of Nijera Shikhi. The Board of Directors are elected by the general body for two years term is the executive authority to implement the policies to run the organization. The Executive Secretary who is a Director of the Board runs the NGO according to the approved policies of the Board.

A General Body comprises of a group of highly qualified and experienced professionals and dignitaries of the society. The General Body of 34 members sits together in general meetings annually and when necessary in a transparent and democratic manner all the way. The Executive body elected by the members of the General Body for 2 Years term, comprised of 9 members, is the supreme authority to frame policies and guidelines to run the organization. **The Executive Secretary appointed by the Executive Body**, plays the role of Secretary of the Executive Body in accordance with the recognized rights and responsibilities of the designation who are authorized to run the organization's regular activities.



Celebrating Independence Day 26 March, 2013 by the Learners of Revd. J.P.H. School, Adabor, Dhaka.

PROGRAMS IMPLEMENTED

Adult Education

Adult education has three steps -

- First step** : Basic literacy program-duration : 3 months
Second Step : Effective literacy program-duration: 3 months
Third step : Continued literacy program-duration: 6 months

Primers:

Ja Chai
Disha

Progress of Nijera Shikhi's Literacy Movement:

No. of Districts covered	- 64	No. of Child Education promoters	- 408
No. of Thanas covered	- 261	No. of Mini Library established	- 128
No. of UPs covered	- 120	No. of Self trained organizers	- 5,613
No. of illiteracy free Unions	- 215	No. of Female organizers	- 2,409
No. of organizers	- 8,196	No. of Male organizers	- 3,204
No. of Shikha Sevis (Class helpers)	- 32,964	No. of news published	- 55
No. of prospective learners	- 8,95,306	No. of BTV Telecasts	- 08
No. of literates	- 2,30,000	No. of Radio broadcasts	- 02
No. of independent Shikha Sevi (Class helpers)	- 128	No. of Bulletin published	- 05
		No. of self-training workshops	- 74
		No. of Special workshops	- 11

New Learners Book Distribution Project

This project was implemented in 51 districts from March, 1996 to October, 1996.

Nijera Shikhi distributed the primers written by its founder late Revd. John P. Hastings to the new learners of the "Education for All Support Program" as the 2nd phase of the program free of cost to strengthen their newly earned literacy skill.

The donors were Government of Ireland, British High Commission, Methodist Relief Fund and Oxfam.

Those 51 districts are as follows:

Chittagong	Moulovi Bazar	Gopalganj	Patuakhali	Jhenaidah	Lalmonirhat	Natore
Ramgamati	Hobigonj	Sariotpur	Bhola	Jessore	Kurigram	Shirajgonj
Feni	Dhaka	Jamalpur	Barisal	Narail	Gaibandha	Pabna
Luxmipur	Narshingdi	Sherpur	Zhalokati	Panchagarh	Joypurhat	
Comilla	Manikgonj	Mymensingh	Pirojpur	Thakurgaon	Bogra	
Chandpur	Narayangonj	Netrokona	Bagerhat	Dinajpur	Nababgonj	
Sunamgonj	Faridpur	Tangail	Khulna	Nilphamari	Nawgaon	
Sylhet	Rajbari	Barguna	Satkhira	Rangpur	Rajshahi	

Mini-Library, Continuing education and Gonokendra

Year	Mini-Library/Gonokendra	Materials in each Library	Supervision
1998	128 within 4-5 learning centres	100 of different issues	One facilitator in each upazilla
2001-2002	24 Gonokendras	House, Chair, Bench, T.V. News paper, Carom, Daba, Ludu	One supervisor in each upazilla

Achievement

Progress of Literacy Movement				
Year	Thana	organizer	Sevi	Learners

DNFE, Hard To Reach, BEHTRUWC and PLCEHD as a co-partner of Bangladesh Government

1) DNFE Program:

Nijera Shikhi played a vital role in implementing Adult Education program of Directorate of Non-Formal Education DNFE-1, 2, at Sunamgonj, Comilla, Mymensingh, Jamalpur, Kurigram, Natore, Shatkhira, Jhenaidah, Bogra, Pabna Nijera Shikhi has also implemented DNFE-3 in the name of Hard to Reach in Dhaka, Khulna & Chittagong :

Project	Period	Upazilla	Centre	Learner
DNFE Project-1	1999-2001	11	525	15750
DNFE Project-2	1998-2000	6	315	9450
Total	-	17	840	25200

2) Hard to Reach Program:

Nijera Shikhi implemented Hard to Reach (HTR) DNFE-3 program at Dhaka, Khulna & Chittagong with Bangladesh Govt. fund.

Project	Period	Location	Thana	Total Centres	Learners		
					Girls	Boys	Total
HTR Project-3	1997 to 2003	Dhaka	3	90	1438	1262	2700
		Chittagong	1	15	275	175	450
		Khulna	1	15	248	202	450
Total			5	120	1961	1639	3600

3) BEHTRUWC:

**Basic Education for Hard to Reach Urban Working Children
Project phase-II (BEHTRUWC):**

Year	Stage	Location	Centres	Learners		
				Girls	Boys	Total
2006-2011	1 st Stage	Chittagong City Corporation Ward No. 1-9	100	1500	1000	2500
	3 rd Stage		86	1290	860	2150
	4 th Stage		134	2010	1340	3350
	Total		320	4830	3220	8000

4) Post Literacy and Continuing Education for Human Development (PLCEHD-1):

Year	Program	Area	Centres	Male	Female	Total Learners
2003	PLCEHD, Phase-I	Abhoynagar, Jessore	15+15=30	450	450	900
2004	PLCEHD, Phase-II	Santhia, Pabna	15+15=30	450	450	900
2005	PLCEHD, Phase-III	Abhoynagar, Jessore	15+15=30	450	450	900
2006	PLCEHD, Phase-4/B	Santhia, Pabna	15+15=30	450	450	900
2007	PLCEHD, 5 th Phase	Abhoynagar, Jessore	15+15=30	450	450	900
Total	5 Phase		150	2250	2250	4500

Other Programs

Arsenic Mitigation Program

Year	Donor	Districts	Tested	Marked as Arsenic Contaminated	Identified	Awareness Building Programs	Redressed
2001-2003	Christian Aid U.K.	Mymensing Satkhira Jessore, Khulna	5847 tube-wells	1047	129 patients	Workshops, Seminars, Meetings	45 patients by treatment

Achievement of Sisimpur 123 Out Reach

Year	Area		No. of Mother	No. of Children	Donor
	District	Upazilla			
2005-2006	Jessore	Abhoynagar	600	820	Nayantara Communication
	Satkhira	Kolaroa	1200	1188	
	2	3	1800	2008	

Nursery & Plantation

To make the carbon free clean & fresh environment Nijera Shikhi decided for plantation through the Jessore branch office Nijera Shikhi had taken lease of 8.25 decimal land for nursery and grown saplings of fruits & timber plant. About 1500 saplings were distributed among the learners of our Pre-Primary centres & the plantation were monitored by the staff of Jessore branch office.

Year	Land hired	Distribution	Receivers (free of cost)	Donor
2002	7.50 decimal	1500 Saplings of fruits and timbers	Learners of 30 pre-primary Centres	Nijera Shikhi



Review meeting of Carbon Emission with Nijera Shikhi, Utpal Bhattacharji, Manager of Carbon Project Development Service, Rahim Afroz-Renewal Energy Limited and Radin Siddiqui, Director, Future Carbon at Monirampur Office, Jessore

Early Childhood Development (ECD)

a) Pre-Primary Education, b) Primary Education, c) Mother and Child Care.

Early Childhood Development Program starts when a mother is pregnant .

a) Care of the Pregnant mother is very important. She needs :

- * **Extra nutrition, Adequate rest, Stress relief.**
- * **Support, love and care from the family members.**
- * **Medicines like:- Folic Acid (5mg daily), iodine and essential fatty acid.**

b) From 4th months of the baby inside the mother's womb, the baby can feel:

- * **Touch, Taste, Hearing, Vision, Smell.**

c) After giving birth-care of post partum mothers:

Needs:-Vitamin A, Supplementation, good nutrition.

Brain Development of the Children:

70%-80% of brain growth is completed within 2-3 years. The functional circuits in the brain (Synaptogenesis) starts from the 3rd week of the gestation after the nerves cells have been formed.

The baby understands much more than we think. At this stage they need more nutrition. From 2 years babies are very sharp to learn anything, 3-6 years time is very important for babies' brain growth. And after 11 years brain does not grow any more.

The ECD refers to the combination of physical, cognitive, social, emotional, familial and general situation. It is the highly sensitive period marked by the rapid transformation of physical change and brain formation as a vehicle to promote equity and accessibility for one's life time.

**“The architect of a child friendly home are the parents
and
The architects of child friendly school are the teachers”**

*Child friendly
environment*

Importance of Play

Early Intervention

Proper Education

Neuro Protection

Every activity at home and school is a learning for the child to establish confidence and creativity by the practices of thought provoking questions by the Child.

Ensuring the holistic ECD is very important. We should remember that the children should not learn what they do not need.

From home to school children's right from birth registration, education, health, nutrition, shelter, safe environment, security, as well as early home and community learning are important for their optimal development.

Necessary Efforts of the Education Program

Education is the power that produces all the development and benefit for the society; and vital to ensure a better quality of life for all children. To achieve this goal **Communication and Social Mobilization** play an important role to impart knowledge to the community to change their attitude positively for promoting quality education.

For that purpose Nijera Shikhi takes various necessary efforts every year for conducting:

- a) Teachers motivational orientation course
- b) Nijera Shikhi's Authorities/Office Staffs- Parents-Teachers motivational meetings
- c) Courtyards meetings in the districts
- d) Quarterly Mothers meetings

Communication Programs and some Interviews :

- 1) Communication Programs give incentives to the teachers by recognizing their services in public. These create sense of respect in teachers in the ways that make the community realize the importance of the work they are performing against heavy odds as the "Carpenter of the human being as Men making".
- 2) **Interview of a teacher:**
I received training and found Revd. J.P.H. School under Nijera Shikhi as modern, and child friendly one. I am teachings in a participatory and interactive method. Students enjoy this method and can complete their lessons in classrooms. They do not need to read at their home again. For some slow learners I take extra classes to help them so that they can understand their curriculum correctly.
- 3) **Interview of a Mother:**
I monitor whether my child attends school regularly or not. I also enquire my child's progress in the class. I found that my child really enjoy the classes.
- 4) **Interview of a Child:**
I like my school very much. My teacher is very much friendly. I enjoy my lessons, games class, drawing class and others. I like my class friends and tiffins also. I also like the class programs with all other students.
- 5) **Sitting Arrangement in the Classes:**
20 learners sit in U-Shape in the class room so that the teacher can teach each learner with care. This system is very effective for the learners to learn easily so that no one feels neglected.
- 6) **Achievement:**
It is a matter of great hope that a good percentage of the fearless learners of our pre-primary education centers can directly get admitted into class I or Class II in the local Primary Schools in Jessore and Satkhira fields. The average standard of our qualified learners are found to be up to the mark by the local school authorities who become more attentive and regular in their primary classes and this is our real achievement.

Pre-Primary Education, Primary Education, Mother and Child Care & Child Club.

Rev. John P. Hastings School, Adabor Bazar Area, Dhaka-1207, Bangladesh.

- a) **Cementing Futures Project:**
3 pre-primary education classes with 60 out of school learners.
- b) **BFUW (Bangladesh Federation of University Women) Project:**
2 pre-primary classes with 40 out of school learners
- c) **Nijera Shikhi Trust Committee Project: Revd. J.P.H School.**

*** No. of Learners**

Class-I	Class-II	Class-III	Class-IV	Total
30	26	27	14	98

- d) **Mother and Child Care Programs with Cementing Futures Fund:**

Mother and Child Care Programs which are done quarterly in every year are found to be very important for the Early Childhood Development of the children and their parents. The mothers become aware about many needful topics for themselves and their children like: nutritious food, cleanliness, rest, pre-and post natal care, etc.

- e) **Child Club Projects:**

Kalarooa upazilla, Satkhira District: 1 pre-primary class with 25 out of school learners with Nijera Shikhi Trust Committee Fund and Soroptimist International Club of Dhaka Fund. CAMPE donates the monthly magazines.

Nijera Shikhi established a child club in January, 2007 at Panchpota village of Kalarooa upazilla (Satkhira district) to help the local students in acquiring extra knowledge and keep themselves busy in reading new books, watching Sisimpur programs and playing indoor games. This project is assisted by Nijera Shikhi- Trust Committee.

Nijera Shikhi provides the Club with:

- Books of Biography of eminent people, traveling, science fiction, current affairs, etc.
- Daily National News paper (Dainik Prothom Alo)
- Monthly Magazines (Porua & Kishoree Kotha donated by CAMPE)
- Carom, Ludu, Bagaduly-(Indoor Game Materials).
- One Television set and CDs of Sisimpur Project.

The Child Club is organized by 7 members-committee from the local community.

About 100 (one hundred) students of local Primary and Secondary schools are selected as the members of the club. They utilize their leisure time in reading, playing, watching the educational programs with the CDs which enriched them with additional knowledge. The national and international days observations throughout the year help them to increase their knowledge and leadership quality.

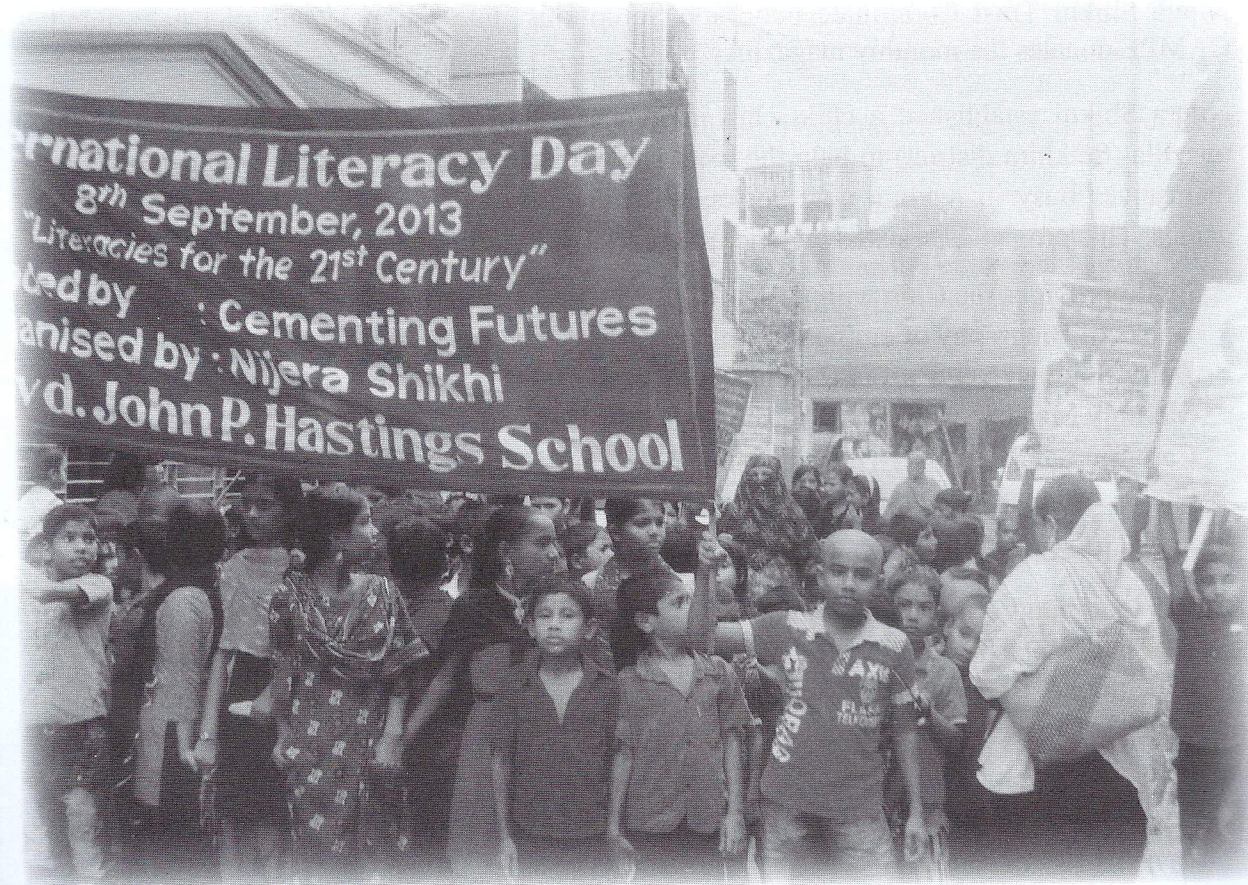
Pre-Primary Education Program with Cementing Futures Fund

Nijera Shikhi launched three pre-primary classes with 60 children with the “Cementing Futures” fund in 2013. The Trustees of the Cementing Futures namely, Liz Dominey, Bobby White and Jean Hervey are playing the active role to look after the project reports in Bournemouth, U.K.

These were the steps taken for this program after it was started:

- a) **Teachers Selection and Training:** Master Trainer of Nijera Shikhi gave training to 3 teachers according to the “**Teachers Training Module**” of the pre-primary education system for 5 days at the head office of Nijera Shikhi. They were also trained on the primers to follow the set up curriculum through out the year.
 - b) **Class Arrangement:** Nijera Shikhi has arranged three classes in three rooms at its school premise where there were 20 learners in each class. The class duration was from 8:00 a.m. to 10:30 a.m. in the morning. The class days were 5 days in a week except holidays.
 - c) **The Tiffin:** Tiffins were distributed among the children in every class day and the learners were more attentive to their studies and were not hungry during their class time.
 - f) **The Primers:**
 - i) Kisholoy pat (Bengla)
 - ii) Ganit (Arithmetic)
 - iii) Bud (English)
 - iv) Drawing
 - v) Worksheets for lessons and pictures practices sheets
- project sheets.

All exams were taken within December 2013 to start three (3) primary classes in January 2014. The certificate s were distributed among the learners after final examination was held.



Pre-Primary Education at Slum Area
Funded by: Bangladesh Federation of University Women (BFUW)
A Report

In 2013 BFUW funded to run 2 pre-primary classes with 20+20=40 young learners of age group 4 to 5+at Adabor bazar area.

Those classes were going on from 3:00 to 5:00 O'clock in the afternoon in 5 days of a week accept the holidays. In addition parents-teachers meetings in every 3 months were done where the teachers and project manager discussed on some important issues for their awareness. Those are as follows:

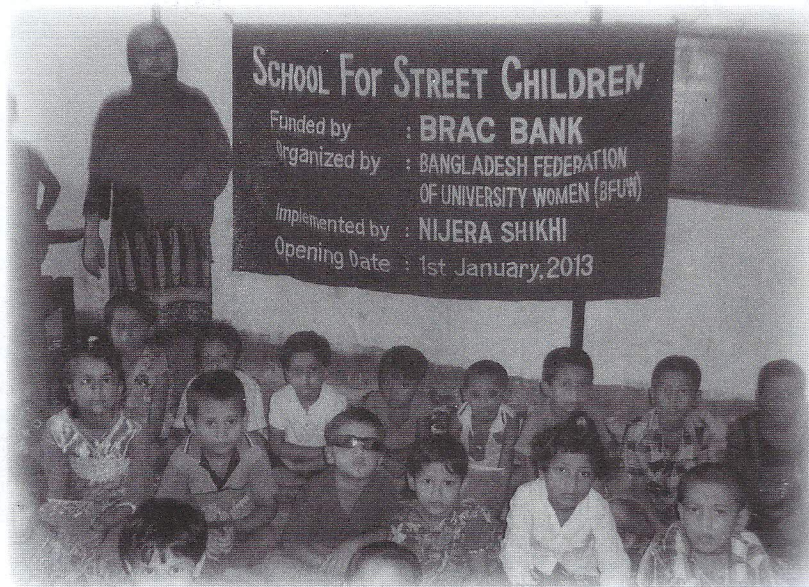
- Gender balance
- Pre and post natal Care
- Early Childhood Development
- Role of parents for regular attendance of the learners and cleanliness, nutrition, good behavior, discipline, etc. to achieve quality education of the learners.

After every three months the evaluation reports of 40 learners were prepared and Nijera Shikhi took necessary actions by proper monitoring and refreshers meeting with teachers to improve the quality of the learners. Nijera Shikhi also observed the International Literacy Day, Independence Day, Victory Day with all the learners by arranging rallies at the Adabor bazar area. The learners enjoyed the program very much and the organization distributed foods to the learners after the rallies.

Year	Class	Learners	Teacher	Organizer	Donor
2013	2	40	2	Nijera Shikhi	BFUW

Our Findings on the changes of young learners

- * 98% to 100% attendances are found in the classes
- * They are courageous to participate in class room programs
- * Parents are happy for their children's positive changes
- * Learners are more disciplined
- * They happily participated in the rallies on the special Days' celebrations.



Revd. John P. Hastings School

Revd. J.P.H. School-15 learners of class III	Revd. J.P.H School-13 learners of class IV
These 15 learners (9 girls & 6 boys) are the old students who are continuing their studies from Pre-Primary class to Class III for 4 years till 2014.	These 13 learners (10 girls & 3 boys) are the old students who are continuing their studies from Pre-Primary class to Class IV for 5 years till 2014.
Eva, Ajufa, Babu, Akash, Masud, Maria, Mala, Joshna, Asib, Sadhin, Ali, Sarna, Sarmin, Mim, Juel	Sumi, Saon, Afroza, Soan, Marufa, Laboni, Mukta, Moyna, Milton, Toslim, Sabbir, Mitu, Sumaiya



15 Learners of Class III



13 Learners of Class IV

Achievement Report of the Learners

- * The learners' knowledge level have increased by understanding of their primers.
- * Their competencies have achieved in Bengali, English and Arithmetics at their respective pre-primary and primary levels.
- * They are now more disciplined and well mannered children.
- * They understood the bad effects of quarrel.
- * The gender balance policy of Nijera Shikhi has been achieved at the primary levels which is 60% (girls) and 40% (boys).
- * overall confidence of the learners have been achieved which will help them to continue their next classes in 2014.
- * The special day observations have helped them to increase their knowledge on important International & National issues.
- * They also have enjoyed their class parties which have increased their interest to attend the classes and grow friendship with other learners.
- * **The child-friendly environment of the school:**
 - a) The Child friendly officers help the learners to be fearless at their classes.
 - b) The Child friendly teachers take care of the learners by washing the faces and combing the hair of the beginners which gradually help them to be free and normal to attend their classes regularly.
 - c) Regular tiffins served in the classes by the school authority have increased the confidence of their parents to send their children to school regularly. The Children are very happy too and they did not felt hungry and were attentive in their classes.
 - d) For all the above said reasons the drop out rates decreased in this school which is only 8.33%



Pre-Primary Education
Funded by: Bangladesh NGO Foundation

Nijera Shikhi is implementing 10 pre-primary education centres at Monirampur and Abhoynagar upazillas of Jessore district with BNF fund.

Total Program in Jessore:

Upazilla	Union/ Powrashava	Centre	Learners	Teacher	Supervisor
Monirampur	Monirampur	1	25	1	1
	Khanpur	1	25	1	
	Khanpur	1	25	1	
	Shamkur	1	25	1	
	Durbadanga	1	25	1	
Abhoynagar	Chalishia	1	25	1	1
	Paira	1	25	1	
	Paira	1	25	1	
	Paira	1	25	1	
	Abhoynagar	1	25	1	
	10	10	250	10	2

In the Child friendly environment the curriculum includes the objectives to :-

- a) Acquire knowledge of alphabets & numbers with fun & joy.
- b) Increase awareness about personal health.
- c) Make sentences by recognizing the alphabets & words.
- d) Practice of the reading & writing skills regularly
- e) Make familiar with Bengali and English alphabets & words
- f) Understand and follow the easy dialogue in English
- g) Establish the foundation of healthy and developed life through physical exercise
- h) Distribute the final report cards to the learners.

The number of beneficiaries (125+125)=250 learners.

Achievement Report :

(After the Completion of the pre-primary Education course Admission in Class I and Class II of the promoted learners.)

90.80% = Class I

09.20% = Class II

Dr. Iqbal Hossain, Monitoring & Evaluation Consultant of BNF at Jessore talked with the local Primary School teacher about the performances of the promoted PPE learners after admission at the primary school



Awareness Building Program

HIV/AIDS and T.B. Prevention

HIV/AIDS is a panic in the world. The people of south west part of Bangladesh are at risk because many people including truck drivers and labours are the regular passengers in between Bangladesh and India. They may carry the germ of HIV/AIDS. So every one should be aware about this non-curable disease. Nijera Shikhi arranges in every year meetings & seminars since 2008 in Kalaroa, Monirampur, Abhoynagar upazillas of Satkhira & Jessore districts. The people are also being aware on Tuberculosis (TB) disease and its importance of regular medication for total cure. The project is being funded by Bangladesh NGO Foundation (BNF).

Year	District	Upazilla	Seminars/ workshops/group discussion	Beneficiaries		Donors
				Direct	Indirect	
2013	Satkhira	Kalaroa	18	234	936	Bangladesh NGO Foundation and Nijera Shikhi
	Jessore	Abhoynaga	23	351	1404	
		Monirampur	17	327	1308	
Total	2	3	58	912	3648	

Participant beneficiaries : Local Administration, Departmental Heads, Doctors, Public Representatives, Local Elites, Teachers, Students, Businessmen, Journalist, Truck Drivers & Helpers, workers, Rickshaw Pullers, Gay Girls & the group members of RLP Program.

Disaster Management

It is undeniable that the natural calamities like tidal bore, Cyclone, Fire, earthquake, land slide, draught, heavy rain fall, flood, river erosion, cold wave, etc. are the regular phenomena of Bangladesh which results in irreplaceable loss of lives & properties for the undesirable happenings in the lives of the local community people. Maximum community people of our country are poor. So they do not accumulate excess food stuff & money to encounter or face the unforeseen disasters repeatedly and become obliged to the misfortune every year. Specially our working places are also significantly disaster prone area.

As such, to prevent the disaster or calamities Nijera Shikhi arranges every year advocacy & awareness building program with local community people on their health care, maintenance of environment for their survival. Nijera Shikhi always tried to stand by the side of river eroded, flood affected, sufferers of natural calamities, executed relief programs after the calamities where this NGO distributes foods, corns, household materials and sometimes financial assistances for their survival.

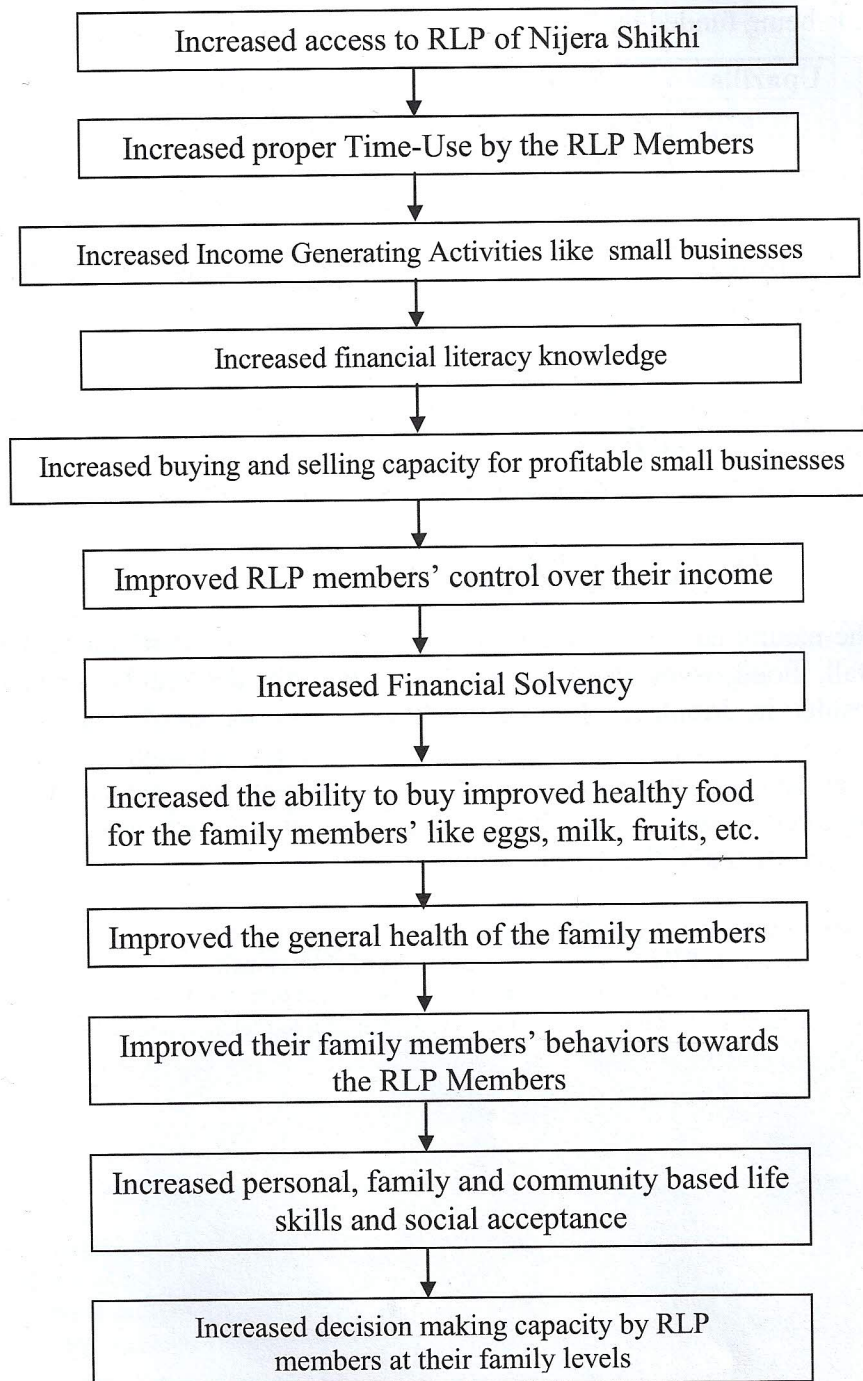


Women Empowerment-through Revolving Loan Program

Some Information of RLP Program

No. of Branches	No. of Shamites	No. of Districts	No. of Upazilas	No. of UPS	No. of Villages	No. of Members	No. of Lonees
3	78	2	3	16	39	637	482

Women empowerment is visible at the family and community levels:

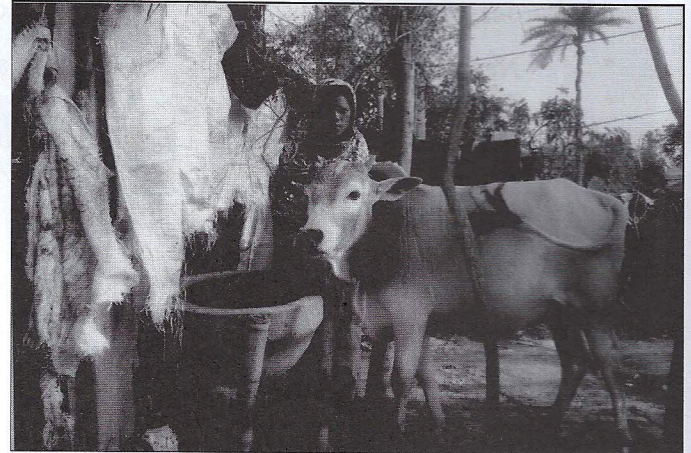


Case Studies: Revolving Loan Program (RLP)

Upazilla-Monirampur, District-Jessore

Nilima Pal of Majh Lauri villages is 42 years old and passed the 8th grade. Her husband is Gobinda Pal of age 47 years who completed Secondary School Certificate Course. They have a daughter named Shima Pal of age 11 years old who reads in 5th grade in local Primary School. Their son Joy pal is only 4 years old.

This family was not financially solvent. For that reason Nilima Pal became a member of Padma Shamiti in December, 2003 of RLP program and at first took loan of taka 2000/- (two thousand) only in 2003 and bought 2 goats. With 2nd loan she bought a cow. By this way she gradually took loans for ten times till now. At present she bought 2 cows of very high quality and everyday she is getting 30 liter of milk which she sells for 1200/- (twelve hundred) taka. Her husband is a farmer, and they are now a solvent family and have their plan to start a poultry farm in coming future.



Upazilla-Kalaroa, District-Satkhira RLP



Josna Begum of age 28 years, wife of Milon Mallik, is at present running a small grocery shop with the RLP fund of Nijera Shikhi. She has education upto 8th grade. But before she became member of Modhumoti Shamiti under this RLP program her husband was a day labourer.

Then as a RLP member, for 1st installment, she took 10,000/- tk, for 2nd installment 15,000/-, 3rd installment 20,000/- tk, 4th installment 25,000/- tk and 5th installment 30,000/- tk.

She helped her husband also who is now running a small hotel business at the Helatola Bazar. Now they are a happy and solvent family.

Upazilla-Abhoynagar, District-Jessore

Halima Begum of age 42, wife of Saleman Sheikh of age 48 of Guakhola village was a maid and they were very poor. After she became a member of RLP program of Golap Shamiti she took loan from time to time and tried to be solvent and as a 7th loan she took 30,000/- taka on 14/03/2013 and bought 4 cows. At present she sales milk and as a successful lonee she can help her family and now they are a happy family.



3-AS: Awareness, Advocacy, Action

Nijera Shikhi regular conducts awareness building, Advocacy and Action programs for the development of livelihood of the parents of the pre-primary education centres. women members of the Revolving Micro Credit program, local elites, officers and different community people in Dhaka, Jessore and Satkhira districts. The subjects are as follows:

- * Necessity & importance of pre-primary and primary education for the children.
- * Environment & Plantation
- * Disaster Management and Risk Reduction programs
- * General Health & Nutrition
- * Reproductive Health & family planning.
- * Early Childhood Development
- * Children & women oppression & trafficking, gender balance.
- * Drug abuse & Common Laws with punishment
- * Safe drinking water, Arsenic Mitigation and sanitation
- * HIV/AIDS and T.B. Prevention
- * Capacity Building of Local Government Authorities for Good Governance
- * Pollution free environment
- * Human Rights and Child Rights based works: Zero violence against women and children
- * Carbon Emission

Training Program, Monitoring & Evaluation

1. Nijera Shikhi arranges need based trainings conducted by Master Trainers for quality achievement on:
 - a) Teacher's Trainings
 - b) Supervisors' Trainings
 - c) Field Officer's Trainings
 - d) Branch Managers' Trainings
 - e) Head office based officers Trainings
 - f) Project based Trainings
 - g) Accounts based Trainings
2. This organization also sends the officers and staffs of other projects to receive trainings from different donors.
3. Also Refreshers meetings are done regularly according to the projects reports.
4. Nijera Shikhi always cares for good practices of quality Monitoring and Evaluation of all programs to fulfill the targets timely with highest quality.

Our Present Donors	Our Previous Donors
Nijera Shikhi Trust Committee Bangladesh NGO Foundation Sorooptimist International Club of Dhaka Cementing Futures, U.K. Bangladesh Federation of University Women	Ireland Govt., DFID(B), OXFAM, Methodist Relief and Development Fund (U.K), Christian Aid, Human Development Foundation, DNFE (GOB), R.H Steps, BNFE (GOB), Nayantara Communications, Hamdard (Pvt.) Ltd.

PROGRAM FOR -2014

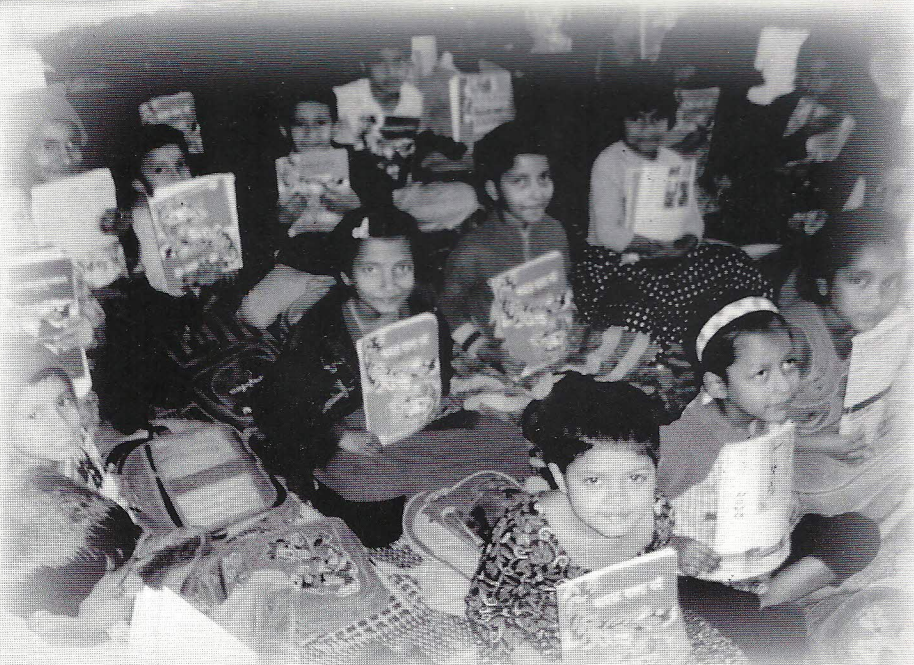
1. Pre-Primary Education Program
2. Revd. John P. Hastings School
3. Child Club
4. HIV/ AIDS Prevention Program
5. Mother & Child Care
6. Revolving Loan Program for Empowerment of Disadvantaged Women
7. Awareness Building, Motivational and Advocacy Programs on:
 - * Necessity & importance of Pre- Primary and Primary education for the children
 - * Environment & Plantation.
 - * Disaster Management and Risk Reduction.
 - * General Health & Nutrition.
 - * Reproduction Health & family planning.
 - * Early Childhood Development.
 - * Children & Women oppression & trafficking, gender balance.
 - * Drug abuse & Common Laws with punishment like early marriage, dowry, violence
 - * Safe drinking water, Arsenic Mitigation and Sanitation.
 - * HIV/ AIDS and T.B. Prevention.
 - * Capacity Building of Local Government Authorities for Good Governance.
 - * Pollution free environment
 - * Human Rights and Child Rights based works: Zero violence against woman and children
 - * Carbon Emission



Awareness Building Program with the group of Revolving Loan Program in Jessore.



Students of the
Child Club Satkhira



PPE Iearners with new
books at Revd. J.P.H School



Class Party of the PPE Iearners
at Reved. J.P.H. School, Dhaka

SCHOOL FOR STREET CHILDREN
Funded by : BRAC BANK
Organized by : BANGLADESH FEDERATION
OF UNIVERSITY WOMEN (BFUW)
Implemented by : NIJERA SHIKHI
Opening Date : 1st January 2013



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